YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S.M.J.N P.G. COLLEGE
• Name of the Head of the institution	Dr Sunil Kumar Batra
• Designation	Principal (In charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01334226032
• Mobile no	9897902962
• Registered e-mail	principal@smjncollege.ac.in
• Alternate e-mail	batrasunil.dr@gmail.com
• Address	Govindpuri, Haridwar-249401
• City/Town	Haridwar
• State/UT	Uttarakhand
• Pin Code	249401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Hemwati Nandan Bahuguna Garhwal University**
• Name of the IQAC Coordinator	**Dr Sanjay Kumar Maheshwari**
• Phone No.	**01334226032**
• Alternate phone No.	**9897902962**
• Mobile	**9897203711**
• IQAC e-mail address	**iqacsmjn@gmail.com**
• Alternate Email address	**sanjay.smjn@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.smjn.org
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.smjn.org/download/file/hZFf6gcjyG.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**Nil**	**2004**	**03/05/2004**	**03/05/2009**

6.Date of Establishment of IQAC	**26/02/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Commerce (Dr. T.S.Tomar)	**ICSSR, New Delhi IMPRESS**	**ICSSR, New Delhi**	**2019 (2 Years)**	**9 Lakh**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC collected the Feedback from various stake holders and analyzed the data for the purpose of quality improvement. IQAC contributed to follow the SoP of Government on preventive measures to contain spread of Covid-19. 2. IQAC has organized programs for diversity and unity. 3. IQAC has organized career counselling activities through Career Counselling Cell. 4. IQAC has contributed to create socio political awareness among the youth through different co-curricular activities. 5. IQAC has contributed to develop infrastructure facilities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

01-06-2023 10:46:32

Plan of Action	Achievements/Outcomes
1. IQAC planned to collect the feedback for the purpose of quality improvement. IQAC has also planned to follow the SoP of Government on preventive measures to contain spread of Covid-19.	The feedback from all stakeholders was collected and analyzed by the IQAC. As suggested in the meeting by all honourable members of IQAC that due to prevailing Covid-19 situations in our Nation, the classes need to be conducted in online mode through various interfaces like Google classroom. The college administration took positive steps regarding Covid-19 safety measures like prompt and regular sanitation of classroom, Laboratories, offices and other places of congregation in campus
2. IQAC planned to organize programs for diversity and unity.	The program related to the celebration of State establishment Day of Uttarakhand State was organised on 15 November 2020. A program on National Armed Forces Day on 7 December 2020 was organised to honour valour and supreme sacrifices of Indian Army.
3. IQAC planned to organize career counselling activities through Career Counselling Cell.	A webinar on Start-ups programs was organised by the Career Counselling Cell on 6 October 2020. An online program on Career counselling, was organised by Department of Economics on 27 November 2020, Chaired by Dr. N. K. Garg, H.O.D. Another career counselling program was conducted by Innorenovate Solution Pvt. Ltd. On 3 December 2020, Chaired by Mr. Nitin Pandey, CEO and Mrs. Himani Garg, Senior Manager, Innorenovate Solution Pvt. Ltd.

4. IQAC planned to create socio political awareness among the youth through different co-curricular activities.	An awareness program for contribution of house maker women in National GDP was organized on 3 November 2020. A debate and slogan competition on International Women Day was organized on 8 March 2021. To honor contribution of women staff, Chairperson of Women Cell of College, Dr. Saraswati Pathak was designated as honorary Principal for the occasion of International women day. A nukkad natak to aware the masses against misuse of drugs was organized on 13 March 2021 by Anti Drugs Club. A music program, a mehndi competition and Rangoli competition was organized on 20 March, 23 March, 1 April 2021, respectively.
5. IQAC has contributed to develop infrastructure facilities.	Inauguration of a ladies lavatory built up under Corporate Social Responsibility (CSR) from Bharat Heavy Electricals Limited (BHEL), Haridwar was held on 18 December 2020. The new H-Block building dedicated for Smart Class purposes was inaugurated by Hon'ble Chief Minister of Uttarakhand Shri Teerath Singh Rawat on 9 April 2021.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Secretary of College Management Committee	01/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	19/02/2022

15.Multidisciplinary / interdisciplinary

S.M.J.N. (P.G.) College, Haridwar organizes a number of programs including symposium, seminars, webinars and workshops on various issues that are required to promote holistic learning approach among the students of all streams. Students are also encouraged to enrol in GE (General Elective) and SEC (Skill Enhancement) courses outside of their concerned Department under the CBCS programme, emphasising academic flexibility. This is resulted into a multidisciplinary / interdisciplinary approach. In order to get exposure, Elective papers in subjects other than the student's core subjects.

The university also provides SEC (Skill Enhancement Courses) and AECC (Ability Enhancement Compulsory Courses). AEC courses are those that are based on content and contribute to knowledge improvement. For students from all streams, Environmental studies and English communication are Ability enhancement Compulsory Course. SEC courses are value-based and / or skill-based with a focus on practical training, competencies, and other abilities.

16.Academic bank of credits (ABC):

SMJN PG College offers a wide range of courses from numerous academic credits and adheres to Choice Based Credit System. As we are an affiliating college, we are required to abide by the rules and regulations of HNB Garhwal (Central) University, Srinagar, Garhwal, Uttarakhand.

17.Skill development:

Various co-curricular activities were organised by the Internal quality Assurance Cell in collaboration with internal committees with reference to skill development. Many activities focusing the CBCS's skill enhancement programme were also conducted by the faculty members. The concerned departments and the placement cell organised seminars and lectures on skill improvement in addition to CBCS.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SMJN PG College is an affiliated institution. The college has an aim

to provide the quality education with the approach of overall development of the students. To keep the importance of inherent linguistic, cultural, and geographic heterogeneity, the college provides the education to the students with appropriate integration of Indian knowledge system. Faculty members use both Hindi and English to interact with students from various cultural backgrounds and assist them in adjusting to their new surroundings. Students are intended to learn about the variety of Indian culture through co-curricular activities organised by the Internal quality Assurance Cell in collaboration with internal committees and NGOs. The Indian language courses in Sanskrit and Hindi provide many opportunities for engagement with indigenous knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Every course in the CBCS system offered by the college is focused on the program's and the course's learning objectives. The faculty members are kept themselves up to date through FDPs, workshops, orientation, and refresher programmes to promote curriculum delivery. The career counselling cell assisted students in making career decisions by offering advice and counselling sessions through expert-led lectures and interactive sessions. Co-curricular activities, like online tests, contests, webinars, and paper presentations, encourage students to think creatively and prepare them for future endeavours.

20.Distance education/online education:

During the Covid-19 pandemic, the online education is implemented by the SMJN PG College. Many techniques of knowledge sharing over distance through online methods of teaching (PPTs, Video presentations, Video lectures, Google tools, online weblinks) were used during the academic session. With the use of technology, the size of the world is diminished, and knowledge is shared to all through virtual platforms. Due to the need and urgency of implementation of online education, the hesitation and foot dragging to use technology in teaching have faded.

Extended Profile

1.Programme

1.1   **42**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **2081**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **365**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **660**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **51**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **56**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**42**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**2081**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**365**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**660**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**51**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	56

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	45.71195
4.3 Total number of computers on campus for academic purposes	37

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SMJN PG College has a mechanism for well planned curriculum delivery through a proper documentation process. The college is affiliated to HNB Garhwal University and it follows the university's recommended curriculum. At the starting of the session, students are provided with the knowledge about vision and missionof the college.Timetable is created in accordance with the department requirements and university's teaching schedule. The UG and PG class schedule is created by the Time Table Committee and then published on college websiteafter the approval of Principal.

Students can get the university-approved syllabus from the university's official website. Head(s)/In-Charge(s) provides the University's CBCS syllabus (s) to the faculty members.

A thorough lesson plan is created by the faculty members andthe lectures are organized according to the teaching plan. Every effort is made to cover complete syllabus during academic session.

The Principal frequently monitors a progress report on the completion of the curriculum.

Faculty members are encouraged to attend orientations / refresher programs, FDPs, Seminars andtraining programs to enrich themselves with latest knowledge.

In addition to typical classroom amenities, some classrooms also offer ICT ones. With group discussions, exams, and other activities, teachers stimulate interactive learning among their students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar as set by the university with some slight adjustments for sessional and internal exams at the college level.The academic calendar is prepared by IQACand finalized and approved by the Principal.

The Academic calendar of the institution includes:

• Important dates for admission

• Commencement date of academic session

• Submission date of examination forms

Tentative dates of Internal and main examinations and summer and winter break are also mentioned in the academic calendar.

Students are also prepared to follow the academic calendar (especially for the internal and external exams and submission of assignments). Annual college events, sports meet and other activities/programs are planned by the committee heads in tune with the academic calendar.

The CBCSpattern, allows continuous evaluation through internaltests along with the external examination.To maintain the

sanctity ofthe internal exams, question papers are set under the confidential supervisionof the principal. To maintain transparency, answer sheets are revealed and list of marks obtained are displayed forthe students. Inaddition, periodical class test, project work, assignments, regular attendance,presentations, and other methods are used for continuous evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.smjn.org/download/file/hZFf6gc jyG.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics have been duly incorporated into the curriculum of various courses like Gender Sensitization, Human Rights, Environmental Studies, Social equality etc. adopted by the university for the holistic development of the students. Apart from the syllabus, co

-curricular activities were organised by the IQAC and various committees of the college to aware students about these issues. Various programs on Save the Girl Child, Cleanliness drive, Ganga River Cleaning Campaign, plantation drive, drug abolition awareness campaign, Bhiksha Nahi Shiksha, Women Empowerment etc. are organised in and outside the Campus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

118

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.smjn.org/download/file/Fkyn5uTiLd.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.smjn.org/download/file/Fkyn5uTiLd.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

823

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

365

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College organizes internal exams to assess theoretical understanding of concern subjectbefore end-term examination. Moreover, to assess creative potential of student, the college also works out for assignment evaluationat Department level.Sometimes, the college also promotes participation of students in various presentation based activities. Some students explore their professional potential only through "learning by doing method".The college assesses the learning levels of the students on the basis of admission merit. Students enrolled are identified as slow and advanced learners on the basis of class performance and internal tests conducted by the Departments.

Strategies adopted for slow learners

1.Remedial Classes are conducted with an aim to improveacademic performance ofslow learners, absentees and students who participate in sports and other activities.

2. Academic and personal counselling is given toslow learners by faculty members andcounselling cell, if required.

3. Bilingual explanation and discussions are imparted to slow

learners during extra classes for better understanding.

Strategies for the advanced learners

1. Participation by the students in various competitions are also encouraged.

2. Students are motivated to participate in extra-curricular activities.

3. Academic achievements of the students are extremely praised by the College during Annual Day Function.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2081	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SMJN PG College offers an excellent platform for students to gain the most recent skills, knowledge, attitude, and values to shape their behaviour in a suitable manner, which helps to inculcate problem-solving skills in the students. The college organizes various competitive programs for the students in which students showcase their learning and innovative ideas in the form of poster and working models. The college focuses on the student- centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods. Laboratory sessions are conducted with content beyond syllabus experiments. The college also organizes expert lectures on various topics to

enhance the knowledge depth of the students.

These methods help students to convert themselves from passive recipients to active and involved stake holders, apart from boosting their confidence. Since students vary in their ability to comprehend and absorb the knowledge. Therefore, the teachers facilitates learning by allowing each individual student to comprehend at their personal level, by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the Covid-19 pandemic, the faculty members have effectively used the ICT enabled tools for effective teaching-learning process during the academic year 2020-21.

The college has a firm confidence in its vision that information technology is a futuristic way to increase knowledge reach and information dispersion among the students. To ensure the use of Information Technology for educational purposes, faculty members are dedicated to use various online teaching platforms to enhance the quality of teaching and learning process. College has its own YouTube Channel which is frequently being used by the faculty members to upload their lectures as well as other study materials. This is creating robust knowledge base for the students who are unable to attend the lectures for various reasons. Our faculty members are also providing online content for the EDUSAT program of Directorate Higher Education, Uttarakhand to ensure the vision of 'Education for All'. Even after the relaxation from COVID Guidelines, our faculty members are still giving their

lectures via offline as well as online classes. Faculty member are using Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Online Classes are being conducted through Zoom, Google Meet, Microsoft Team, Google Classroom along with the traditional way of classroom teaching.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

551

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and assessment is an important part of teaching learning process. To achieve this goal our college is following these measures.

Through various activities at the commencement of the semstersimportant information regarding examination is given to students. Internal and external exam date sheet is displayed much prior from the date of commencement of exams. Internal exam schedule is prepared in a compressed way so that the teaching days are not suffered.Continuous evaluation is done through various measures viz. class test, project work, assignment, test series, regular attendance, presentation etc.Internal evaluation is an effective way for teachers to assess their students. As a result, students are more enthusiastic about attending lessons and participating actively in variousCo-curricular and extracurricular activities that aid in skill development. The Examination

Cemmittee ensures the transparency of Internal as well as external Examination. Question Paper Setting,Conductionof Exams andInteraction with students regarding their internal assessment effectively carried out by the concerned committee.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Effective teaching learning environment is essential for quality education. Beside this assessment and evaluation is also an integral part of teaching learning process. It is necessary to have an efficient and transparent mechanism. IQAC constantly trying its best to minimize grievances and maximize efficiency in consultation with exam committee and students. Through the following steps our college tries to achieve it.

To solve students problems regarding absence and other issues, PTMs are organized by the College and feedback analysis is done.

After evaluation, the internal exam, answer sheets are shown to students for their satisfaction.

If any grievances is raised by any student, then it is checked out by the Examination Cell within 7 days to maintain a time bound framework.

Inadditiontoend-of-semesterexams,the collegecontinuouslyevaluatesstudentsbyhavingthemcompleteassignments,tests,presentations,seminars,debates,andothercutting-edgetoolsthatmeasuretheirperformance.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes are necessary for the college's vision, mission, and long-term goals. A method for effectively delivery of curriculum in program and course outcomes has been established through various academic as well as co-curricular activities. The students can learn about the content and application of various program through the principal's address to students during various activities, the college website, and the college prospectus. During the academic session, tests, assignments, quizzes, classroom presentations, participation discussions, and other traditional means of student evaluation are implemented. In order to develop students' talents and introduce them to technology application, the career counselling cell organizes guest lectures and seminars. The college magazine's detailed report section and student column provide details on the outcomes, courses, and other events that were planned throughout the semester.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.smjn.org/download/file/ve5yf0G94C.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The SMJN PG College is always looking for ways to enhance the teaching and learning process and encourage students' overall growth. The College's vision and objective are being fulfilled through the ongoing evaluation procedure. The intended learning outcomes for each paper and the full course are evaluated. Students are given a quick summary of each course's requirements and performance expectations when they first enrol in college. Faculty members discuss the approach that will be used for the entire course.Based on internal evaluations, the end-of-semester results of the students demonstrate that the institution is able to meet the needs of the majority of students, living up to its motto of "no student is left behind." Numerous of our students get excellent jobs, important scholarships, andinternships, all of which attest to the accomplishment of our stated objectives. Students' comments help us make improvements and come up with

successful ideas.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.smjn.org/download/file/ve5yf0G 94C.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

560

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smjn.org/download/file/BuQ5LsGNru.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.7

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To create innovative ecosystem SMJN PG college takes a lot of initiatives towards creation and transfer of knowledge. College

magazine, Abhivyakti provides a platform for students to express their views, knowledge and innovations. To develop research attitude and Ecosystem, IQAC organises various scientific activities like seminar, workshop, symposia etc. Faculty members are available for every research related query of the students. Faculty members participate in various research activities viz seminars, conferences, workshops and for that they are provided Duty Leave, if required to promote academic and research activities in order to create ecosystem for innovation, sharing ideas and assimilation. IQAC also organises various co-curricular activities along with guest lectures to enhance knowledge and norish the young minds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of Extension Activities are carried out by the SMJN PG College to create mass awareness with reference to socio-ecological issues throughout the year. IQAC of SMJN PG College

takes initiative to conduct the activities proposed by Governing Bodies like MHRD, Central and State Governmentetc. The National days are also celebrated by SMJN PG College. We make our students self sensitized for social issues through the activities. During the covid-19 outbreak NSS unit of College contributed for mask distribution.

In order to sensitize the students towards important social issues different departments of college organize various extension activities. All the students are encouraged to participate in such activities which are key to holistic development of personality. Extension activities are organized by IQAC in collaboration with NSS, Music and Environment Department.

Following extension activities are organized in college:

Awareness campaigns in fields of cleanliness, health and hygiene, say no to plastic, are organized.

Speech, posters, rangoli, essay competitions on topics of social importance are also organized.

Nukkad Natak is also organized to create awareness about the importance of environment conservation.

File Description	Documents
Paste link for additional information	https://www.smjn.org/download/Magazine%202019-20_2020-21.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

388

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S.M.J.N. PG College was established in 1960 - 61 by late Shri 108 Mahant Mahadeva Nath ji under the aegis of the Panchayati Akhara Shri Niranjani. The College Committee takes care of the overall

functioning and operations of the academic and administrative aspects of the college. The total constructed area college is 55115 sq. ft. The College has adequate facilities for best teaching – learning practices.

The college intends to impart quality education for all round personality development of the students. Keeping it in mind, the college has total commitment towards providing quality education.

The college recently got constructed 8 new class rooms for creating conducive environment for effective teaching and learning. The college has well equipped laboratories, classrooms, and library with 48164 Books. The administrative block has sufficient number of spacious rooms for catering and maintaining the records of the bonafide students and faculty members. SMJN PG College initiated automation of library to improve the quality with the purchase of Libsys LibraryAutomation Software. Computer lab is facilitated with the internet connectivity. The Seminar hall is equipped with ICT facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities

SMJN PG College has adequate facilities to conduct various activities of dance, singing, essay writing, mehandi, rangoli etc. round the year. IQAC Cell of the college organises such activities to promote the talent. The college has a fully furnished auditorium with ICT facilities. Various cultural program on National festivals as well as on other occasions are conducted with the help of Music Department. Along with these activities college has facilities to conduct annual function.

Sports

College provides proper facilities for games and sports. College has sufficient playground for the sports like cricket. The facilities for Volleyball, Kabaddi, Chess, Badminton etc. are also

available in the college. The college facilitates the students for inter college and university level competitions. Sports committee of SMJN PG College provides a proper guidance for the future of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.71195

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SMJN PG College initiated automation of library to improve the quality with the purchase of Libsys Library Automation Software. To keep the college library functioning well, automation software is introduced in library. Through this software, availability, issue date and other information of the book can be access on a single click. Libsys Software is introduced in Automation of Library along with adding number of books and journals to enrich the learning resource.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the E. None of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.084

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

46

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet facilityis an essential learning tool for the research scholars as well as traditional learners enrolled under traditional and modern curriculum. The College understands and recognizes the need of student and faculty members. Hence, the internet facility is provided to students, faculty members as well as staff of the college. The Office or administrative block is having Wi-Fi facility to provide a better functionality.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.02424

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SMJN PG College responds to requests for academic and support facilities from the teaching staff through the Internal Quality Assurance Cell (IQAC). For the purpose of purchasing new equipment or maintaining existing equipment, the organisation conducts all the necessary preparations and takes all the necessary steps. Standard operating process is followed for requests for academic and support facilities, and estimates are obtained as necessary.

The competent authority can proceed with making the choice after the purchase committee has accepted the quotes. The faculty members provide the list of requirements during the academic session to IQAC. Along with that faculty members also provide the list of recommended text books and journals to the library. The librarian transmits the requests to the purchase committee through the proper channel. During the academic year, requests for maintenance of the campus computer system are made to the office.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.smjn.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

100

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	*View File*

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC organizedvarious activities in which the student's representation atvarious level can be observed. An awareness program for contribution of house maker women in National GDP was organised on 3 November 2020. The program on State establishment Day of Uttarakhand State was organised on 15 November 2020. On November 26, Constitution Day is observed, and various competitions like slogan writing, poster making, debates and speeches were organised. On January 25, National Voters Day is celebrated to motivate the youth about their right to vote.

A career counselling program was conducted in collaboration by Innorenovate Solution Pvt. Ltd. on 3 December 2020.A program on National Armed Forces was organised on 7 December 2020. A debate and slogan competition on International Women Day was organised on 8 March 2021. A nukkad natak to aware the masses against misuse of drugs was organised on 13 March 2021 by Anti Drugs Club. A music program, a mehndi competition and Rangoli competition was organised on 20 March, 23 March, 1 April 2021, respectively.

In all these activities, students participated and coordinated with the staff members for well execution of the events.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SMJN PG College doesn't have the registered Alumni Association till date, but College is dedicated and working to register the Alumni Association in near future. Presently, a number of alumni are associated with the SMJN PG College through formal SMJN Alumni Association. The alumni of the college has contributed to the enrichment of the college with facilities like Water Cooler and in conducting various programs.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of College

To fulfil the changing needs of education at national and international levels.

To fulfil the need of young people for higher education beyond the school level.

To introduce new courses that bear greater relevance to the changing trends in the society.

To achieve greater financial self-reliance.

To make the college a pioneer institution of learning in Uttarakhand.

To create well-endowed citizens with nationalistic morals.

To guide future leaders by developing human values in students.

To make individuals more mature, responsible and socially aware.

File Description	Documents
Paste link for additional information	https://www.smjn.org
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

EXTRACURRICULAR ACTIVITIES: College organized various Academic as well as Extra curricular activities round the year, where the participatory attitude is evident. The program related to the celebration of State establishment Day of Uttarakhand State was organised on 15 November 2020.

A program on National Armed Forces Day on 7 December 2020 was organised to honour valour and supreme sacrifices of Indian Army.

A nukkad natak to aware the masses against misuse of drugs was organised on 13 March 2021 by Anti Drugs Club. A music program, a mehndi competition and Rangoli competition was organised on 20 March, 23 March, 1 April 2021, respectively.In all these activities, students participated and coordinated with the staff members for well execution of the events.

ACTIVITIES TO PROMOTE ENVIRONMENTAL AWARENESS: The college organises various activities to create environmental awareness throughout the year. On 15 July the folk festival of Uttarakhand, Harela was organised. A massive plantation was also organised during the event. A program on Himalayan Conservation was organised on 8 September 2020. Students from all the streams engaged in these programme, and both teaching and support personnel collectively contributed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SMJN PG College has effectively deployed the institutional strategies as per the requirements during the academic session. Due to the Covid-19 pandemic situations, the teaching was conducted through virtual mode during the lockdown period. After the lockdown the teaching was carried out in a blended mode of offline as well as online mode. The exam and evaluation was conducted as per the instruction given by the HNB Garhwal University, Srinagar. The college has successfully implemented the online admission system for developing more transparent and fair system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

S.M.J.N.College was established in 1960 - 61 by late Shri 108 Mahant Mahadeva Nath ji under the aegis of the Panchayati Akhara Shri Niranjani. The College Committee takes care of the overall functioning and operations of the academic and administrative aspects of the institution.

Service Rules:

SMJN PG College is affiliated to HNB Garhwal Central University.The rules of service are the same as followed by the State of Uttarakhand with reference to aided colleges.

Promotional Policies:

SMJN PG College pursues the policy of promotion as per the (API) prescribed in the UGC Career Advancement Scheme Regulations, 2010 and 2018 for the permanent faculty members. Permanent faculty members fill the form for promotion and the External Committeescrutinize and evaluate the filled forms. The finally the promotion is approved by the Director of Higher Education, Uttarakhand.

Recruitment Procedures:

Permanent Recruitment is done according to the Rules of State Government in coordination with College Management Committee. For contractual basis teaching and non-teaching post advertisement of the vacancy are made through news papers as well as College Website. The received applications are invited for the interview process before the interview committee having external subject expert.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.smjn.org/download/file/evK66OmH28.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SMJN PG College provides financial support to the faculty members for their academic growth in forms of Duty leaves, Travelling Allowance if required. Teachers welfare fund is also raised for providing the financial assistance to the faculty members, if needed.

College provides Diwali bonus to Non Teaching Staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

The annual performance appraisal of the faculty members is done annually by Internal Quality Assurance Cell and Principal through self appraisal forms, to be filled up by the individual faculty members. The Annual Quality Assurance Report (AQAR) for the relevant year is also prepared by the IQAC using the data from these forms. These evaluation forms give each faculty member the chance to evaluate annually how well they performed and what they contributed to the disciplines of academics, research, extracurricular activities, and professional development. The principal also evaluates the self-appraisal form.

Non Teaching Staff

The separate heads of the several Departments, as well as various divisions like the office, library, etc., conduct personal evaluations of the non-teaching staff's performance on a regular basis. The OS (Office Superintendent) is regularly updated on this assessment. The OS notifies the Principal of the performance evaluation after having it verified.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SMJN College has established a mechanism for conducting internal and external audits.An Internal Audit Committee is constituted by the Principal for internal audit and an Auditor is appointed by the College Management Committee. The Committee visits the Accounts Office during the process of internal audit and scrutinises the receipts, bills, vouchers, payment slips at micro level. The receipts and payments are verified from these supporting documents and also matched with their entries in the books. In case any deviation is found the Committee puts on these deviations to the Office Superintendent/ Account Officer. Office Superintendent corrects it immediately and the deviation is removed. A qualified Chartered Accountant is appointed as External Auditor by the College Management Committee, who conducts the financial audit every financial year. The Auditor thoroughly checks and verifies all the financial transactions made during a financial year. The annual income and expenditure are verified with entries in the financial records including books of accounts. External auditor is responsible to see and ensure that all payments are approved by a competent authority as appointed by the Principal or Management as applicable. When audit is completed, the draft report is submitted to the office for review and clarifications.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The revenue from fee is the main mode mobilizing resources for SMJN PG College, Haridwar.

The College is grant-in aid institution and few courses are of self financed category. The College receives UG and PG Development Grants from the U.G.C. and all these grants are utilized properly for which they are sectioned. Faculty members of the college have also been mobilizing funds or resources through major and minor research projects from various funding agencies. In past SMJN College has received funds from the government agencies for conducting seminars/conferences/workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During every academic year, Internal Quality Assurance Cell conducts meetings on regular basis to discuss various aspects or agendas for quality enhancement particularly in the field of teaching, learning and research. The IQAC cell not only maintains the minutes of the meetings but also monitors on actions taken. Some initiatives taken by the Internal Quality Assurance Cell are given below:

The Internal Quality Assurance Cell (IQAC) has contributed towards maintaining the transparency and implemented the fully online

system for admission along with the online Fee Submission platform.

During the academic year, Internal Quality Assurance Cell successfully conducted the teaching and learning process in online/offline/blended mode as per the guidelines with reference to Covid-19.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process as follows:

1.Teachersandstudentsprovide formal as well as informalfeedbackonaregularbasis. Everyyear,feedbackfrombothstudentsandteachersiscollected and analysed by IQAC. 2. Evaluation of the qualityoftheteachingandlearningisdone throughinternal exams.

Teaching Learning reforms Facilitated By IQAC:

Experts lectures are also organised by Subject experts from other colleges and universities.

IQAC organises workshops and seminars.

The Faculty members provide the list of required Books and Research Journals to the Librarian. The approval for book purchase is completed through the active involvement of IQAC

IQAC also monitors and evaluates the annual appraisal report of faculty members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.smjn.org/download/Magazine%202019-20_2020-21.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SMJN PG College has taken various measures for the promotion of gender equity during the year. An awareness program for contribution of house maker women in National GDP was organised on 3 November 2020.A debate and slogan competition on International Women Day was organised on 8 March 2021. To honour contribution of women staff, Chairperson of Women Cell of College, Dr. Saraswati Pathak wasdesignated as honorary Principal for the occasion of International women day.Inauguration of a ladies lavatory built up under Corporate Social Responsibility (CSR) from Bharat Heavy Electricals Limited (BHEL), Haridwar was held on 18 December 2020.

The college also has a safe and secure campus environment with various facilities like Girls Common Room, Girls lavatory, Sanitary Vending Machine etc. to promote gender equity during the year.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.smjn.org/download/file/2mllM7q QRf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The SMJN PG college makes every effort to keep the campus clean and free of plastic and other harmful environmental debris. The College works through various activities and initiatives to manage the waste in the campus:

Solid waste management- The students are well informed by the faculty members about the importance and the need of waste management. Dustbins with lids are placed in a number of locations such as Entrance, Office Area, Parking Area, H-Block, Arts Building, Commerce Building, Science Building, Playground, Library, Laboratories and other places in the campus to proper collection of waste. Cleaning drives are also conducted by the College time to time round the year.

Water supply as well as water consumption is regularly monitored by the College Development and Maintenance Committee. Water leakage and overflow locations are located, and the necessary steps are then performed to stop the leaks and overflow.

In college, chemicals are employed in a variety of labs including chemistry, zoology, and botany. The bases and acids are neutralised with one another before the chemicals are disposed of.

Electronic equipments are ecffectively used by the students and staff members. The technical experts are contacted to remove faults in the equipments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	_View File_
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	_View File_
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SMJN PG College is affiliated to HNB Garhwal Central University. The College provides an inclusive environment that is tolerance and harmony towards cultural, regional, linguistic, communal, social, economic and other diversity through various activities round the year.

The students at SMJN PG College have high-quality educational experiences. Additionally, the college offers a range of support services to students in order for them to successfully complete their academic programs. SMJN PG College also offers technical and skill proficiency along with basic to advanced knowledge of the subjects. Throughout their time studying at SMJN PG College, Haridwar, students' critical thinking, effective communication, creativity, and cultural awareness are all strengthened by the college's numerous activities.

The SMJN PG College is well known for its policy of offering students from all societal segments a safe, convenient, and inexpensive learning environment. The College prioritizes fairness and responsibility for every single student.

SMJN PG College is consistently reaching its main goal due to the efforts by the management and administration, who foster a positive work environment and culture through numerous committee.

The College supports all students equally, regardless of sex, caste, creed or religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through a variety of programs, SMJN PG College sensitises faculty, non-teaching staff, and students about their constitutional commitments.

National flag is hoisted on constitutional days such as Independence Day, Republic Day, Gandhi Jayanti. The National anthem is played during flag raising, and as it plays, the campus comes to a complete stop in honour to National Anthem.

On November 26, Constitution Day is observed, and a number of events are planned to raise awareness of the Indian Constitution, including competitions in slogan writing, poster making, debates, speeches, and lectures.

On January 25, National Voters Day is celebrated to motivate the youth about their right to vote.

Each year, Republic Day is celebrated by the SMJN PG College, Haridwar. On this day, a cultural program is organised to celebrate the National festival.

Every year, on Gandhi Jayanti, programs including cleanliness drive at campus is organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.smjn.org/download/file/EgTFKWA EHW.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code **C. Any 2 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates National and International commemorative and also organises programs to promote integrity.

- **College celebrates Independence Day and Republic Day every year with great enthusiasm.**
- **Days of constitutional importance like Gandhi Jayanti, Constitution Day are celebrated every year.**
- **College organises various programs to spread environmental awareness. Environment day, International Water Day, Earth Day are celebrated and various programs are organised on these days.**
- **Youth Day is celebrated in the month of January to celebrate the birth anniversary of Swami Vivekananda.**

During the year 2020-21, along with these above said festivals/days, many programs were also organised to create awareness among the youth.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: To provide the high quality education without any discrepancy.

Goal: The objective and mission of SMJN PG College is to provide high-quality education for the students' complete development.

Practice: The students at SMJN PG College have high-quality educational experiences. Additionally, the college offers a range of support services to students in order for them to successfully complete their academic programs. SMJN PG College also offers technical and skill proficiency along with basic to advanced knowledge of the subjects.

Evidence of Success: In year 2020-21 examination, Along with the meritorious performances of students, no issue was noted with reference to indiscipline or discrimination at any level, during the year 2020-21.

Best Practice 2: Institutional initiatives for the promotion of gender equity during the year

Goal: The goal of the college is provide a safe environment and to promote gender equity.

Practice:SMJN PG College has taken various measures for the promotion of gender equity during the year.

Evidence of Success: The college also has a safe and secure campus environment with various facilities like Girls Common Room, Girls lavatory, Sanitary Vending Machine etc. to promote gender equity during the year.

File Description	Documents
Best practices in the Institutional website	https://www.smjn.org/download/file/2mllM7q QRf.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SMJN PG College consistently delivers high-quality education that is distinctive to the vision, mission, priority, and thrust area of the college.The students at SMJN PG College have high-quality educational experiences.Students at SMJN PG College can take advantage of a variety of support services not only to finish their academic programs but also to groom themselves. SMJN PG College also offers UG and PG Program along with the technical and skill courses like B.Sc. CS. Throughouttheir time studying at SMJN PG College,Haridwar, students critical thinking, effective communication, creativity, and cultural awareness are all strengthened by the numerous activities conducted by the various committees of the college. It is a well-known fact that the SMJN PG College has a policy of providing a secure, practical, and affordable learning environment to students from all socio-economic sectors. The College strongly focuses on on equality andaccountability for each and every student. Through the efforts of College Management and Administration, a healthy environment and working culture is developed through various types of committees. The College supports all students equally, regardless of sex, caste, creed, or religion. A collaborative working culture is supporting the College in achieving its primary vision and can be seen in outcomes.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SMJN PG College has a mechanism for well planned curriculum delivery through a proper documentation process. The college is affiliated to HNB Garhwal University and it follows the university's recommended curriculum. At the starting of the session, students are provided with the knowledge about vision and missionof the college.Timetable is created in accordance with the department requirements and university's teaching schedule. The UG and PG class schedule is created by the Time Table Committee and then published on college websiteafter the approval of Principal.

Students can get the university-approved syllabus from the university's official website. Head(s)/In-Charge(s) provides the University's CBCS syllabus (s) to the faculty members.

A thorough lesson plan is created by the faculty members andthe lectures are organized according to the teaching plan. Every effort is made to cover complete syllabus during academic session. The Principal frequently monitors a progress report on the completion of the curriculum.

Faculty members are encouraged to attend orientations / refresher programs, FDPs, Seminars andtraining programs to enrich themselves with latest knowledge.

In addition to typical classroom amenities, some classrooms also offer ICT ones. With group discussions, exams, and other activities, teachers stimulate interactive learning among their students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)
The college follows the academic calendar as set by the university with some slight adjustments for sessional and internal exams at the college level.The academic calendar is prepared by IQACand finalized and approved by the Principal. The Academic calendar of the institution includes: • Important dates for admission • Commencement date of academic session • Submission date of examination forms Tentative dates of Internal and main examinations and summer and winter break are also mentioned in the academic calendar. Students are also prepared to follow the academic calendar (especially for the internal and external exams and submission of assignments). Annual college events, sports meet and other activities/programs are planned by the committee heads in tune with the academic calendar. The CBCSpattern, allows continuous evaluation through internaltests along with the external examination.To maintain the sanctity ofthe internal exams, question papers are set under the confidential supervisionof the principal. To maintain transparency, answer sheets are revealed and list of marks obtained are displayed forthe students. Inaddition, periodical class test, project work, assignments, regular attendance,presentations, and other methods are used for continuous evaluation.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.smjn.org/download/file/hZFf6g cjyG.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are	B. Any 3 of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics have been duly incorporated into the curriculum of various courses like Gender Sensitization, Human Rights, Environmental Studies, Social equality etc. adopted by the university for the holistic development of the students. Apart from the syllabus, co-curricular activities were organised by the IQAC and various committees of the college to aware students about these issues. Various programs on Save the Girl Child, Cleanliness drive, Ganga River Cleaning Campaign, plantation drive, drug abolition awareness campaign, Bhiksha Nahi Shiksha, Women Empowerment etc. are organised in and outside the Campus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

118

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	C. Any 2 of the above

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.smjn.org/download/file/Fkyn5u TiLd.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.smjn.org/download/file/Fkyn5u TiLd.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

823

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

365

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College organizes internal exams to assess theoretical understanding of concern subjectbefore end-term examination. Moreover, to assess creative potential of student, the college also works out for assignment evaluationat Department level.Sometimes, the college also promotes participation of students in various presentation based activities. Some students explore their professional potential only through "learning by doing method".The college assesses the learning levels of the students on the basis of admission merit. Students enrolled are identified as slow and advanced learners on the basis of class performance and internal tests conducted by the Departments.

Strategies adopted for slow learners

1.Remedial Classes are conducted with an aim to improveacademic performance ofslow learners, absentees and students who participate in sports and other activities.

2. Academic and personal counselling is given toslow learners by faculty members andcounselling cell, if required.

3. Bilingual explanation and discussions are imparted to slow learners during extra classes for better understanding.

Strategies for the advanced learners

1. Participation by the students in various competitions are also encouraged.

2. Students are motivated to participate in extra-curricular activities.

3. Academic achievements of the students are extremely praised by the College during Annual Day Function.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2081	**51**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SMJN PG College offers an excellent platform for students to gain the most recent skills, knowledge, attitude, and values to shape their behaviour in a suitable manner, which helps to inculcate problem-solving skills in the students. The college organizes various competitive programs for the students in which students showcase their learning and innovative ideas in the form of poster and working models. The college focuses on the student- centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods. Laboratory sessions are conducted with content beyond syllabus experiments. The college also organizes expert lectures on various topics to enhance the knowledge depth of the students.

These methods help students to convert themselves from passive recipients to active and involved stake holders, apart from boosting their confidence. Since students vary in their ability to comprehend and absorb the knowledge. Therefore, the teachers facilitates learning by allowing each individual student to comprehend at their personal level, by ensuring their involvement in class activities so that they can absorb and

grasp information at their own pace.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the Covid-19 pandemic, the faculty members have effectively used the ICT enabled tools for effective teaching-learning process during the academic year 2020-21.

The college has a firm confidence in its vision that information technology is a futuristic way to increase knowledge reach and information dispersion among the students. To ensure the use of Information Technology for educational purposes, faculty members are dedicated to use various online teaching platforms to enhance the quality of teaching and learning process. College has its own YouTube Channel which is frequently being used by the faculty members to upload their lectures as well as other study materials. This is creating robust knowledge base for the students who are unable to attend the lectures for various reasons. Our faculty members are also providing online content for the EDUSAT program of Directorate Higher Education, Uttarakhand to ensure the vision of 'Education for All'. Even after the relaxation from COVID Guidelines, our faculty members are still giving their

lectures via offline as well as online classes. Faculty member are using Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Online Classes are being conducted through Zoom, Google Meet, Microsoft Team, Google Classroom along with the traditional way of classroom teaching.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

551

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and assessment is an important part of teaching learning process. To achieve this goal our college is following these measures.

Through various activities at the commencement of the semstersimportant information regarding examination is given to students. Internal and external exam date sheet is displayed much prior from the date of commencement of exams. Internal exam schedule is prepared in a compressed way so that the teaching days are not suffered.Continuous evaluation is done through various measures viz. class test, project work, assignment, test series, regular attendance, presentation etc.Internal evaluation is an effective way for teachers to assess their students. As a result, students are more enthusiastic about attending lessons and participating actively in variousCo-curricular and extracurricular activities that aid in skill development. The Examination Cemmittee ensures the transparency of Internal as well as external Examination.

Question Paper Setting,Conductionof Exams andInteraction with students regarding their internal assessment effectively carried out by the concerned committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Effective teaching learning environment is essential for quality education. Beside this assessment and evaluation is also an integral part of teaching learning process. It is necessary to have an efficient and transparent mechanism. IQAC constantly trying its best to minimize grievances and maximize efficiency in consultation with exam committee and students. Through the following steps our college tries to achieve it.

To solve students problems regarding absence and other issues, PTMs are organized by the College and feedback analysis is done.

After evaluation, the internal exam, answer sheets are shown to students for their satisfaction.

If any grievances is raised by any student, then it is checked out by the Examination Cell within 7 days to maintain a time bound framework.

Inadditiontoend-of-semesterexams,the collegecontinuouslyevaluat esstudentsbyhavingthemcompleteassignments,tests,presentations,s eminars,debates,andothercutting-edgetoolsthatmeasuretheirperformance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes are necessary for the college's vision, mission, and long-term goals. A method for effectively delivery of curriculum in program and course outcomes has been established through various academic as well as co-curricular activities. The students can learn about the content and application of various program through the principal's address to students during various activities, the college website, and the college prospectus. During the academic session, tests, assignments, quizzes, classroom presentations, participation discussions, and other traditional means of student evaluation are implemented. In order to develop students' talents and introduce them to technology application, the career counselling cell organizes guest lectures and seminars. The college magazine's detailed report section and student column provide details on the outcomes, courses, and other events that were planned throughout the semester.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.smjn.org/download/file/ve5yf0G94C.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The SMJN PG College is always looking for ways to enhance the teaching and learning process and encourage students' overall growth. The College's vision and objective are being fulfilled through the ongoing evaluation procedure. The intended learning outcomes for each paper and the full course are evaluated. Students are given a quick summary of each course's requirements and performance expectations when they first enrol in college. Faculty members discuss the approach that will be used for the entire course.Based on internal evaluations, the end-of-semester results of the students demonstrate that the institution is able to meet the needs of the majority of students, living up to its motto of "no student is left

behind." Numerous of our students get excellent jobs, important scholarships, andinternships, all of which attest to the accomplishment of our stated objectives. Students' comments help us make improvements and come up with successful ideas.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.smjn.org/download/file/ve5yf0G94C.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

560

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smjn.org/download/file/BuQ5LsGNru.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.7

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To create innovative ecosystem SMJN PG college takes a lot of initiatives towards creation and transfer of knowledge. College magazine, Abhivyakti provides a platform for students to express their views, knowledge and innovations. To develop research attitude and Ecosystem, IQAC organises various scientific activities like seminar, workshop, symposia etc. Faculty members are available for every research related query of the students. Faculty members participate in various research activities viz seminars, conferences, workshops and for that they are provided Duty Leave, if required to promote academic and research activities in order to create ecosystem for innovation, sharing ideas and assimilation. IQAC also organises various co-curricular activities along with guest lectures to enhance knowledge and norish the young minds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of Extension Activities are carried out by the SMJN PG College to create mass awareness with reference to socio-

ecological issues throughout the year. IQAC of SMJN PG College takes initiative to conduct the activities proposed by Governing Bodies like MHRD, Central and State Governmentetc. The National days are also celebrated by SMJN PG College. We make our students self sensitized for social issues through the activities. During the covid-19 outbreak NSS unit of College contributed for mask distribution.

In order to sensitize the students towards important social issues different departments of college organize various extension activities. All the students are encouraged to participate in such activities which are key to holistic development of personality. Extension activities are organized by IQAC in collaboration with NSS, Music and Environment Department.

Following extension activities are organized in college:

Awareness campaigns in fields of cleanliness, health and hygiene, say no to plastic, are organized.

Speech, posters, rangoli, essay competitions on topics of social importance are also organized.

Nukkad Natak is also organized to create awareness about the importance of environment conservation.

File Description	Documents
Paste link for additional information	https://www.smjn.org/download/Magazine%20 2019-20_2020-21.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

388

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S.M.J.N. PG College was established in 1960 - 61 by late Shri 108 Mahant Mahadeva Nath ji under the aegis of the Panchayati Akhara Shri Niranjani. The College Committee takes care of the

overall functioning and operations of the academic and administrative aspects of the college. The total constructed area college is 55115 sq. ft. The College has adequate facilities for best teaching – learning practices.

The college intends to impart quality education for all round personality development of the students. Keeping it in mind, the college has total commitment towards providing quality education.

The college recently got constructed 8 new class rooms for creating conducive environment for effective teaching and learning. The college has well equipped laboratories, classrooms, and library with 48164 Books. The administrative block has sufficient number of spacious rooms for catering and maintaining the records of the bonafide students and faculty members. SMJN PG College initiated automation of library to improve the quality with the purchase of Libsys LibraryAutomation Software. Computer lab is facilitated with the internet connectivity. The Seminar hall is equipped with ICT facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities

SMJN PG College has adequate facilities to conduct various activities of dance, singing, essay writing, mehandi, rangoli etc. round the year. IQAC Cell of the college organises such activities to promote the talent. The college has a fully furnished auditorium with ICT facilities. Various cultural program on National festivals as well as on other occasions are conducted with the help of Music Department. Along with these activities college has facilities to conduct annual function.

Sports

College provides proper facilities for games and sports.

College has sufficient playground for the sports like cricket. The facilities for Volleyball, Kabaddi, Chess, Badminton etc. are also available in the college. The college facilitates the students for inter college and university level competitions. Sports committee of SMJN PG College provides a proper guidance for the future of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.71195

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SMJN PG College initiated automation of library to improve the quality with the purchase of Libsys Library Automation Software. To keep the college library functioning well, automation software is introduced in library. Through this software, availability, issue date and other information of the book can be access on a single click. Libsys Software is introduced in Automation of Library along with adding number of books and journals to enrich the learning resource.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.084

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

46

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet facilityis an essential learning tool for the research scholars as well as traditional learners enrolled under traditional and modern curriculum. The College understands and recognizes the need of student and faculty members. Hence, the internet facility is provided to students, faculty members as well as staff of the college. The Office or administrative block is having Wi-Fi facility to provide a better functionality.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.02424

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SMJN PG College responds to requests for academic and support facilities from the teaching staff through the Internal Quality Assurance Cell (IQAC). For the purpose of purchasing new equipment or maintaining existing equipment, the organisation conducts all the necessary preparations and takes all the necessary steps. Standard operating process is followed for

requests for academic and support facilities, and estimates are obtained as necessary. The competent authority can proceed with making the choice after the purchase committee has accepted the quotes. The faculty members provide the list of requirements during the academic session to IQAC. Along with that faculty members also provide the list of recommended text books and journals to the library. The librarian transmits the requests to the purchase committee through the proper channel. During the academic year, requests for maintenance of the campus computer system are made to the office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.smjn.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

100

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24	
File Description	**Documents**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC organizedvarious activities in which the student's representation atvarious level can be observed. An awareness program for contribution of house maker women in National GDP was organised on 3 November 2020. The program on State establishment Day of Uttarakhand State was organised on 15 November 2020. On November 26, Constitution Day is observed, and various competitions like slogan writing, poster making, debates and speeches were organised. On January 25, National Voters Day is celebrated to motivate the youth about their right to vote.

A career counselling program was conducted in collaboration by Innorenovate Solution Pvt. Ltd. on 3 December 2020.A program on National Armed Forces was organised on 7 December 2020. A debate and slogan competition on International Women Day was organised on 8 March 2021. A nukkad natak to aware the masses against misuse of drugs was organised on 13 March 2021 by Anti Drugs Club. A music program, a mehndi competition and Rangoli competition was organised on 20 March, 23 March, 1 April 2021, respectively.

In all these activities, students participated and coordinated with the staff members for well execution of the events.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SMJN PG College doesn't have the registered Alumni Association till date, but College is dedicated and working to register the Alumni Association in near future. Presently, a number of alumni are associated with the SMJN PG College through formal SMJN Alumni Association. The alumni of the college has contributed to the enrichment of the college with facilities like Water Cooler and in conducting various programs.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of College

To fulfil the changing needs of education at national and international levels.

To fulfil the need of young people for higher education beyond the school level.

To introduce new courses that bear greater relevance to the changing trends in the society.

To achieve greater financial self-reliance.

To make the college a pioneer institution of learning in Uttarakhand.

To create well-endowed citizens with nationalistic morals.

To guide future leaders by developing human values in students.

To make individuals more mature, responsible and socially aware.

File Description	Documents
Paste link for additional information	https://www.smjn.org
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

EXTRACURRICULAR ACTIVITIES: College organized various Academic as well as Extra curricular activities round the year, where the participatory attitude is evident. The program related to the celebration of State establishment Day of Uttarakhand State was organised on 15 November 2020.

A program on National Armed Forces Day on 7 December 2020 was

organised to honour valour and supreme sacrifices of Indian Army. A nukkad natak to aware the masses against misuse of drugs was organised on 13 March 2021 by Anti Drugs Club. A music program, a mehndi competition and Rangoli competition was organised on 20 March, 23 March, 1 April 2021, respectively.In all these activities, students participated and coordinated with the staff members for well execution of the events.

ACTIVITIES TO PROMOTE ENVIRONMENTAL AWARENESS: The college organises various activities to create environmental awareness throughout the year. On 15 July the folk festival of Uttarakhand, Harela was organised. A massive plantation was also organised during the event. A program on Himalayan Conservation was organised on 8 September 2020. Students from all the streams engaged in these programme, and both teaching and support personnel collectively contributed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SMJN PG College has effectively deployed the institutional strategies as per the requirements during the academic session. Due to the Covid-19 pandemic situations, the teaching was conducted through virtual mode during the lockdown period. After the lockdown the teaching was carried out in a blended mode of offline as well as online mode. The exam and evaluation was conducted as per the instruction given by the HNB Garhwal University, Srinagar. The college has successfully implemented the online admission system for developing more transparent and fair system.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

S.M.J.N.College was established in 1960 - 61 by late Shri 108 Mahant Mahadeva Nath ji under the aegis of the Panchayati Akhara Shri Niranjani. The College Committee takes care of the overall functioning and operations of the academic and administrative aspects of the institution.

Service Rules:

SMJN PG College is affiliated to HNB Garhwal Central University.The rules of service are the same as followed by the State of Uttarakhand with reference to aided colleges.

Promotional Policies:

SMJN PG College pursues the policy of promotion as per the (API) prescribed in the UGC Career Advancement Scheme Regulations, 2010 and 2018 for the permanent faculty members. Permanent faculty members fill the form for promotion and the External Committeescrutinize and evaluate the filled forms. The finally the promotion is approved by the Director of Higher Education, Uttarakhand.

Recruitment Procedures:

Permanent Recruitment is done according to the Rules of State Government in coordination with College Management Committee. For contractual basis teaching and non-teaching post advertisement of the vacancy are made through news papers as well as College Website. The received applications are invited for the interview process before the interview committee having external subject expert.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.smjn.org/download/file/evK66O mH28.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SMJN PG College provides financial support to the faculty members for their academic growth in forms of Duty leaves, Travelling Allowance if required. Teachers welfare fund is also raised for providing the financial assistance to the faculty members, if needed.

College provides Diwali bonus to Non Teaching Staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

The annual performance appraisal of the faculty members is done annually by Internal Quality Assurance Cell and Principal through self appraisal forms, to be filled up by the individual faculty members. The Annual Quality Assurance Report (AQAR) for the relevant year is also prepared by the IQAC using the data from these forms. These evaluation forms give each faculty member the chance to evaluate annually how well they performed and what they contributed to the disciplines of academics, research, extracurricular activities, and professional development. The principal also evaluates the self-appraisal form.

Non Teaching Staff

The separate heads of the several Departments, as well as various divisions like the office, library, etc., conduct personal evaluations of the non-teaching staff's performance on a regular basis. The OS (Office Superintendent) is regularly updated on this assessment. The OS notifies the Principal of the performance evaluation after having it verified.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SMJN College has established a mechanism for conducting internal and external audits.An Internal Audit Committee is constituted by the Principal for internal audit and an Auditor is appointed by the College Management Committee. The Committee visits the Accounts Office during the process of internal audit and scrutinises the receipts, bills, vouchers, payment slips at micro level. The receipts and payments are verified from these supporting documents and also matched with their entries in the books. In case any deviation is found the Committee puts on these deviations to the Office Superintendent/ Account Officer. Office Superintendent corrects it immediately and the deviation is removed. A qualified Chartered Accountant is appointed as External Auditor by the College Management Committee, who conducts the financial audit every financial year. The Auditor thoroughly checks and verifies all the financial transactions made during a financial year. The annual income and expenditure are verified with entries in the financial records including books of accounts. External auditor is responsible to see and ensure that all payments are approved by a competent authority as appointed by the Principal or Management as applicable. When audit is completed, the draft report is submitted to the office for review and clarifications.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The revenue from fee is the main mode mobilizing resources for SMJN PG College, Haridwar.

The College is grant-in aid institution and few courses are of self financed category. The College receives UG and PG Development Grants from the U.G.C. and all these grants are utilized properly for which they are sectioned. Faculty members of the college have also been mobilizing funds or resources through major and minor research projects from various funding agencies. In past SMJN College has received funds from the government agencies for conducting seminars/conferences/workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During every academic year, Internal Quality Assurance Cell conducts meetings on regular basis to discuss various aspects or agendas for quality enhancement particularly in the field of teaching, learning and research. The IQAC cell not only maintains the minutes of the meetings but also monitors on

actions taken. Some initiatives taken by the Internal Quality Assurance Cell are given below:

The Internal Quality Assurance Cell (IQAC) has contributed towards maintaining the transparency and implemented the fully online system for admission along with the online Fee Submission platform.

During the academic year, Internal Quality Assurance Cell successfully conducted the teaching and learning process in online/offline/blended mode as per the guidelines with reference to Covid-19.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process as follows:

1.Teachersandstudentsprovide formal as well as informalfeedbackonaregularbasis.
Everyyear,feedbackfrombothstudentsandteachersiscollected and analysed by IQAC. 2. Evaluation of the qualityoftheteachingandlearningisdone throughinternal exams.

Teaching Learning reforms Facilitated By IQAC:

Experts lectures are also organised by Subject experts from other colleges and universities.

IQAC organises workshops and seminars.

The Faculty members provide the list of required Books and Research Journals to the Librarian. The approval for book purchase is completed through the active involvement of IQAC

IQAC also monitors and evaluates the annual appraisal report of faculty members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	[https://www.smjn.org/download/Magazine%20 2019-20_2020-21.pdf](https://www.smjn.org/download/Magazine%202019-20_2020-21.pdf)
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SMJN PG College has taken various measures for the promotion of gender equity during the year. An awareness program for contribution of house maker women in National GDP was organised on 3 November 2020.A debate and slogan competition on International Women Day was organised on 8 March 2021. To honour contribution of women staff, Chairperson of Women Cell of College, Dr. Saraswati Pathak wasdesignated as honorary Principal for the occasion of International women

day.Inauguration of a ladies lavatory built up under Corporate Social Responsibility (CSR) from Bharat Heavy Electricals Limited (BHEL), Haridwar was held on 18 December 2020. The college also has a safe and secure campus environment with various facilities like Girls Common Room, Girls lavatory, Sanitary Vending Machine etc. to promote gender equity during the year.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.smjn.org/download/file/2mllM7gQRf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The SMJN PG college makes every effort to keep the campus clean and free of plastic and other harmful environmental debris. The College works through various activities and initiatives to manage the waste in the campus:

Solid waste management- The students are well informed by the faculty members about the importance and the need of waste management. Dustbins with lids are placed in a number of locations such as Entrance, Office Area, Parking Area, H-Block,

Arts Building, Commerce Building, Science Building, Playground, Library, Laboratories and other places in the campus to proper collection of waste. Cleaning drives are also conducted by the College time to time round the year.

Water supply as well as water consumption is regularly monitored by the College Development and Maintenance Committee. Water leakage and overflow locations are located, and the necessary steps are then performed to stop the leaks and overflow.

In college, chemicals are employed in a variety of labs including chemistry, zoology, and botany. The bases and acids are neutralised with one another before the chemicals are disposed of.

Electronic equipments are ecffectively used by the students and staff members. The technical experts are contacted to remove faults in the equipments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	D. Any 1 of the above

<table>
<tr><td colspan="2">persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading</td><td></td></tr>
</table>

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SMJN PG College is affiliated to HNB Garhwal Central University. The College provides an inclusive environment that is tolerance and harmony towards cultural, regional, linguistic, communal, social, economic and other diversity through various activities round the year.

The students at SMJN PG College have high-quality educational experiences. Additionally, the college offers a range of support services to students in order for them to successfully complete their academic programs. SMJN PG College also offers technical and skill proficiency along with basic to advanced knowledge of the subjects. Throughout their time studying at SMJN PG College, Haridwar, students' critical thinking, effective communication, creativity, and cultural awareness are all strengthened by the college's numerous activities.

The SMJN PG College is well known for its policy of offering students from all societal segments a safe, convenient, and inexpensive learning environment. The College prioritizes fairness and responsibility for every single student.

SMJN PG College is consistently reaching its main goal due to the efforts by the management and administration, who foster a

positive work environment and culture through numerous committee.

The College supports all students equally, regardless of sex, caste, creed or religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through a variety of programs, SMJN PG College sensitises faculty, non-teaching staff, and students about their constitutional commitments.

National flag is hoisted on constitutional days such as Independence Day, Republic Day, Gandhi Jayanti. The National anthem is played during flag raising, and as it plays, the campus comes to a complete stop in honour to National Anthem.

On November 26, Constitution Day is observed, and a number of events are planned to raise awareness of the Indian Constitution, including competitions in slogan writing, poster making, debates, speeches, and lectures.

On January 25, National Voters Day is celebrated to motivate the youth about their right to vote.

Each year, Republic Day is celebrated by the SMJN PG College, Haridwar. On this day, a cultural program is organised to celebrate the National festival.

Every year, on Gandhi Jayanti, programs including cleanliness drive at campus is organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.smjn.org/download/file/EgTFKWAEHW.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates National and International commemorative and also organises programs to promote integrity.

- **College celebrates Independence Day and Republic Day every year with great enthusiasm.**
- **Days of constitutional importance like Gandhi Jayanti, Constitution Day are celebrated every year.**
- **College organises various programs to spread**

environmental awareness. Environment day, International Water Day, Earth Day are celebrated and various programs are organised on these days.
- Youth Day is celebrated in the month of January to celebrate the birth anniversary of Swami Vivekananda.

During the year 2020-21, along with these above said festivals/days, many programs were also organised to create awareness among the youth.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: To provide the high quality education without any discrepancy.

Goal: The objective and mission of SMJN PG College is to provide high-quality education for the students' complete development.

Practice: The students at SMJN PG College have high-quality educational experiences. Additionally, the college offers a range of support services to students in order for them to successfully complete their academic programs. SMJN PG College also offers technical and skill proficiency along with basic to advanced knowledge of the subjects.

Evidence of Success: In year 2020-21 examination, Along with the meritorious performances of students, no issue was noted with reference to indiscipline or discrimination at any level, during the year 2020-21.

Best Practice 2: Institutional initiatives for the promotion of gender equity during the year

Goal: The goal of the college is provide a safe environment and to promote gender equity.

Practice:SMJN PG College has taken various measures for the promotion of gender equity during the year.

Evidence of Success: The college also has a safe and secure campus environment with various facilities like Girls Common Room, Girls lavatory, Sanitary Vending Machine etc. to promote gender equity during the year.

File Description	Documents
Best practices in the Institutional website	https://www.smjn.org/download/file/2mllM7gQRf.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SMJN PG College consistently delivers high-quality education that is distinctive to the vision, mission, priority, and thrust area of the college.The students at SMJN PG College have high-quality educational experiences.Students at SMJN PG College can take advantage of a variety of support services not only to finish their academic programs but also to groom themselves. SMJN PG College also offers UG and PG Program along with the technical and skill courses like B.Sc. CS. Throughouttheir time studying at SMJN PG College,Haridwar, students critical thinking, effective communication, creativity, and cultural awareness are all strengthened by the numerous activities conducted by the various committees of the college. It is a well-known fact that the SMJN PG College has a policy of providing a secure, practical, and affordable learning environment to students from all socio-economic sectors. The College strongly focuses on on equality andaccountability for each and every student. Through the efforts of College Management and Administration, a healthy environment and working culture is developed through various types of committees. The College supports all students equally, regardless of sex, caste, creed, or religion. A collaborative working culture is supporting the College in achieving its

primary vision and can be seen in outcomes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To work for strengthening the infrastructure and ICT facilities of the institution in upcoming academic sessions to upgrade the academic atmosphere and to tackle the situations due to pandemic.

To work for the second cycle of NAAC accreditation.

To develop collaborations for starting the add-on courses for empowering students.

To organise activities to sensitize students regarding social and environmental issues.

To work with Non-Government Organisations for creating environmental awareness among the masses with reference to the local issues.

To work for the registration of the alumni association.